

## **Information about a course: „Spring School of Development and Peace Education“**

**Lecturers:** Katarína Bajžíková, PhD., (PDCS), Zuzana Fialová, PhD., (PDCS), Billy Graeff, PhD. (researcher and lecturer at Universidade Federal do Rio Grande - Brazil), and lecturer from Planpolitik (To Be Confirmed)

### **Time and venue:**

The course begins online from **9<sup>th</sup> March 2020** and include 24 hours engagement (in total for online part) of participants in online simulation and initial webinar on **2<sup>nd</sup> March 2020**. Moreover **2-day offline meeting in Olomouc (To Be Confirmed)** will followed on **31<sup>st</sup> March and 1<sup>st</sup> April (To Be Confirmed)** from **9 AM** until **5 PM**.

### **Conditions for credit acquisition:**

- a) active participation during online part of the course** (expected 24 hours of engagement including online simulation, webinar, individual preparation for simulation and project activity on the topics of Agenda 2030 a.k.a Sustainable Development Goals)
- b) active presence at 2-day meeting in Olomouc (To Be Confirmed)** (expected 16 hours of simulation negotiations and presentation of project activity)

Credits can be acquired only after fulfilling both conditions within their respective deadlines. In case you had any questions, please contact Katarina Bajžíková via email: [katarina@pcds.sk](mailto:katarina@pcds.sk)

### **Core themes:**

#### **Trends and perspectives in development agenda**

- Clarification of terminology
- Analysis of development agenda: historical development, Agenda 2030, challenges, critique, implications for Slovak Republic

#### **Theoretical solutions and forms of solution to conflicts in a development context**

- Clarification of terminology
- Forms and approaches in solution/transformation of conflicts

#### **Practical skills in intervention of conflicts (mediation, transformation)**

#### **Simulation of mediation approaches (role play, simulation of approaches in mediation)**

- Land Eviction in context of SDG 11 (Brazil in case of FIFA World Cup 2014)

### **Workflow during the segmented education process:**

Students will be present and active at online and offline part of the course structured in presentations, specific exercises, discussions in small groups, simulations and role play. Through these activities, the students will gather information about trends and perspectives of: development agenda, forms of

peaceful conflict resolution and they will familiarize themselves with practical skills in negotiation within a sensitive, developmental and culturally sensitive context.

The simulation will be supervised by Slovak as well as international lecturers. This will mean that **English language will be the primary means of communication by letter also by word.**

### **Compulsory reading:**

- Study materials for online and offline part of simulation (accessible at online platform or sent via email by coordinator of the course)

### **Recommended reading:**

1. Ake, C.: Feasibility of Democracy in Africa. CODESRIA. 2003
2. Anderson, M.B.: Do No Harm. How aid can support peace – or war. Lynne Rienner Publishers, Inc. 1999.
3. Bajžíková, K. (ed.): Riešenie konfliktov v rozvojovom kontexte. PDCS. 2016. Dostupné online: <http://www.pdcs.sk/sk/publikacie/riesenie-konfliktov-v-rozvojovom-kontexte.html>
4. Barnes, C.: Agents for Change: Civil Society Roles in Preventing War & Building Peace. European Centre for Conflict Prevention. 2006.
5. Bayart, J.-F.: The State in Africa. The Politics of the Belly. Polity 2009.
6. Clapham, C.: Africa and the International System: The Politics of State Survival. Cambridge 1996.
7. Dukes, E. F.: Resolving public conflict, Transforming community and governance. Manchester University Press, 1996.
8. Fisher, R., Ury, W., Patton, B.: Dohoda jistá. Zásady úspěšného vyjednávání. Management Press. Praha 1994.
9. Fisher, R. et al.: Beyond Machiavelli, Tools for coping with Conflict. Harvard University Press. Cambridge. Massachusetts 1994.
10. Haberson, J. W.; Rothchild, D. et al.: Africa in World Politics (Reforming Political Order). Boulder 2009.
11. Holá Lenka: Mediacce. Portál. Praha 2003.
12. Nyamnjoh, F.B.: Africa's Media. Democracy & the Politics of Belonging. ZED Books. London. 2009.
13. Ondrušek, D. a Shapiro, I.: Demokracie a alternativní přístupy k řešení konfliktu In: kol: Demokracie a ústavnost. Univerzita Karlova v Praze. nakladatelství Karolinum. Praha 1999.
14. Paris, R.: At War's End (Building Peace After Civil Conflict). Cambridge 2004 - 2007.
15. Tesař, S.: Etnické konflikty mezi lidmi. Portál. Praha 2007.
16. Van Tongeren, P., de Veen, H., Verhoeven, J. (ed.): Searching for peace in Europe and Eurasia. European centre for Conflict Prevention . Lynne Rienner Publishers. USA 2002.
17. Sorensen, G.: Stát a mezinárodní vztahy. Praha 2005.
18. Mainstreaming Human Rights in Development Policies and Programming: UNDP Experiences, Dostupné na: <http://hrbportal.org/wp-content/files/Mainstreaming-HR-in-Development-Policies.pdf>
19. Ed. Wasserma, H.: Popular Media, Democracy and Development in Africa. Routledge. London 2011.